

KS2 French Phase Subject Plan

	Year 3	Year 4	Year 5	Year 6
Skills	By the end of Y3, children should be able to:	By the end of Y4, children should be able to:	By the end of Y5, children should be able to:	By the end of Y6, children should be able to:
Listening	Repeat words modelled by teacher, show understanding with an action. Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action). Pick out known words in an 'authentic' conversation. Understand and respond to a range of familiar spoken words and short phrases.	Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. Understand a short passage made up of familiar words and basic phrases.
Speaking	Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers. Recognise a familiar question and respond with a simple rehearsed response. Repeat and say familiar words and short simple phrases, using understandable pronunciation. Understand some basic letter sounds (phonemes) in French. Copy simple vocabulary. Write some single words from memory, with	Use common phrases. Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers. Perform short role plays on one topic, with several exchanges and secure pronunciation. Produce short pre-prepared phrases on a familiar topic, with secure pronunciation. Build on knowledge of letter sounds (phonemes) in French. Write simple words and several short phrases from memory.	Ask and answer questions on the current topic. Produce some short phrases independently (without written support) within a familiar topic, with good pronunciation. Build on knowledge of letter sounds (phonemes) in French.	Engage in short scripted conversations. Speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence. Ask and answer simple questions on a few very familiar topics. Build on knowledge of letter sounds (phonemes) in French. Adapt taught phrases to create

Writing	plausible spelling.	Use understandable spelling.	Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.	new sentences.
Reading	Substitute, with support, one element in a simple phrase to vary the meaning.	Begin to recognise simple written phrases.	Write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.	Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.
	Begin to recognise written vocabulary/ single words.		Read and show understanding of more complex written phrases.	Practice reading longer texts aloud, containing taught phrases and vocabulary.
Grammar	Begin to recognise written phrases.	Recognise simple written phrases and understand a range of familiar written phrases.	Read and show understanding of a piece of writing based on the current topic.	Understand a short text made up of short sentences with familiar language on a familiar topic.
	Use indefinite articles in the singular with masculine and feminine nouns.	Use indefinite and definite articles with singular and plural nouns.	Read short passages and answer questions on what they have read.	Use a dictionary or word list.
	Use the high-frequency verb forms (I have, it is, there is/are).		Use all persons of several regular verbs in the present tense (with the support of a frame).	Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.
			Use prepositions of place and sequencers (First, Next, Then).	
Knowledge	By the end of Y3, children should know:	By the end of Y4, children should know:	By the end of Y5, children should know:	By the end of Y6, children should know:
	- To be able to greet people in different ways - To say how you're feeling - To say what your name is - To know numbers from 0-10 then 11-20 then 21-31 - To say how old you are - To understand vocabulary for members of the family	- To be able to use a range of weather phrases - To understand 'Va-t'en Grand Monstre Vert' text - To use adjectives to describe a monster's face - To learn a range of food and drink vocab	- To learn the vocab for a range of different sports - To be able to give your opinion about sports - To be able to use the verb 'avoir' - To be able to use 'avoir' in the negative form	- To use a variety of conjugations of 'être' and 'avoir' to ask and answer a series of questions - To be able to describe the Planets using a range of adjectives - To learn how to ask the time

	- To learn to play some traditional French playground games - To say some things you can do well or badly - To know the months of the year - To be able to say the date - To be able to say when your birthday is - To understand words for colours - To understand words for parts of the body - To understand words for methods of transport - To learn where French is spoken in the world - To use the verb 'être' in the context of words to describe emotions - To understand a number of praise adjectives - To learn about the main cities in France - To learn about where the children in our partner school live in France – Biarritz/Anglet - To have contact with children in our partner school in Anglet	- To give your opinion about different food and drink - To be able to order food and drink in a role play - To be able to describe a photo of yourself - To extend knowledge about family members - To learn a range of vocab about clothing - To learn a range of vocab about toys - To give your opinion about different toys - To understand about French money (€) - To be able to ask how much money something costs - To learn about Paris in more detail - To be able to describe a paintings by a French artist (Matisse) - To have contact with children in our partner school in Anglet	- To understand about adjective agreements in French - Dictionary skills (adjectives) - To extend knowledge about the weather and be able to give a weather forecast in French - To learn the vocab for a range of different hobbies - To be able to give your opinion about hobbies - To understand how to use 'pourquoi' and 'parce que' - Dictionary skills (verbs) - To extend knowledge of verb 'être' including negative form - To recap on dates in French - To know numbers 32-60 - To learn vocab for school subjects - To give your opinion about school subjects - To use the verb 'aller' - Dictionary skills (nouns) - To recap on transport vocab using verb 'aller' - To understand classroom and pencil case vocab - To understand possessive pronouns (e.g. mon/ma) - To be able to use prepositions - To be able to describe a painting by a French artist (Degas) - To understand the near future using verb 'aller'	- To learn how to tell the time on the hour, quarter past and half past, and using minutes past the hour - To be able to describe daily routine and learn about children's daily routine in another culture - To learn to give opinions about houses with a variety of reasons - To be able to make comparisons using adjectives - To be able to write/talk about their favourite hobbies and subjects using past, present and future phrases - To understand the main points of a story and perform a play to an audience - To learn vocabulary to describes rooms in the house - To write a paragraph in the past, present and future tense - To understand and produce extended sentences relating activities to rooms in a house - To understand and use 'avoir' phrases in the past, present and future tense - To build phrases using 'je peux' plus an infinitive - To write complex sentences in the past, present and future about the bedroom
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			- To be able to talk about yourself in French – ‘Cest moi’ - To find out where French is spoken in Africa - To watch a film in French – Kirikou - To have contact with children in our partner school in Anglet	- To learn vocabulary for places in a town - To be able to understand and give directions orally - To revise vocabulary for buying items - To learn numbers 61-100 - To learn how to form the perfect tense - To revise being able to talk about yourself in French (‘Cest moi’) - To have contact with children in our partner school in Anglet
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