

These spellings are from
The High Frequency Word List.

These are the strategies that we encourage children
to use when learning spelling...

WB 25/9/23

1. that
2. look
3. with
4. don't
5. could
6. were

WB 2/10/23

1. come
2. house
3. said
4. little
5. too
6. are

WB 9/10/23

1. from
2. children
3. made
4. them
5. was
6. what

WB 16/10/23

1. there
2. just
3. they
4. down
5. this
6. came

WB 30/10/23

1. called
2. have
3. here
4. went
5. when
6. about

WB 6/11/23

1. got
2. asked
3. like
4. see
5. their
6. saw

WB 13/11/23

1. some
2. looked
3. people
4. make
5. very
6. your

WB 20/11/23

1. water
2. bear
3. find
4. these
5. live
6. away

WB 27/11/23

1. can't
2. began
3. good
4. again
5. I'll
6. soon

Spelling Strategies:

P
py
pyr
pyra
pyram
pyrami
pyramid

Rainbow Write
name 6/ snap
page 7/ ask
same 8/ alas
came 9/ face
last 10/ what

Look at the word. Highlight parts that will help you.
Say the word slowly, emphasising each part.
Name the letters.
Cover the word. See it in your mind.
Write the word.
Check your spelling. Repeat if you need to.

Spelling tip
Homophones
Stationary and stationery.
Remember there is an envelope (which starts with an e) in stationery.

because
Big elephants can always understand smaller elephants.

Library
li br ary li br ary
Use colour to help you remember the word, as well.

totally

definitely

Monarchy

WB 4/12/23

1. want
2. round
3. animals
4. night
5. over
6. never

WB 11/12/23

1. narrator
2. things
3. next
4. small
5. new
6. shouted

We will Ping
out this
homework
every
Monday.
We will give a
weekly
spelling test,
based on the
previous
week's words.

Challenge!

If your child feels confident with the weekly spellings, please encourage your child to place the words into sentences.

Times tables: emphasis on rapid recall and corresponding division facts.

In year 3 we focus on recapping the multiplication facts for the 2, 5, 10, and learn 3, 4 and 8 times tables and then transfer this knowledge to division facts. This will allow your child to have an instant recall of the facts and free up their memory for more challenging maths tasks. In the spring term, we will start timed tables tests, using Rockstars.

2 Times Table $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$	2 Division Table $2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	5 Times Table $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$	5 Division Table $5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	10 Times Table $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$	10 Division Table $10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$
3 Times Table $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$	3 Division Table $3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$	4 Times Table $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$	4 Division Table $4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$	8 Times Table $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$	8 Division Table $8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$

**Top Tips for learning
Times Tables and
Division Facts!**

Chanting	Create a game
Tricks	Create a dance
Looking for patterns	Create a song or rap
Stepping	Design a poster
Skipping	Using a ball and racket
Bingo	Memory game

Links to good games
and websites

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.mathgametime.com/>

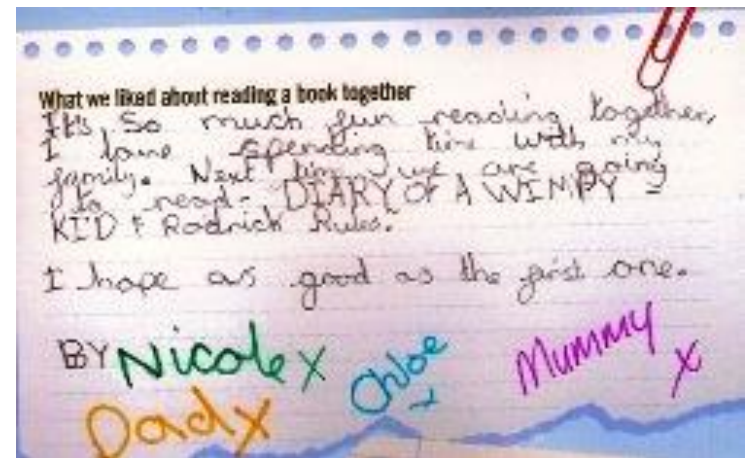
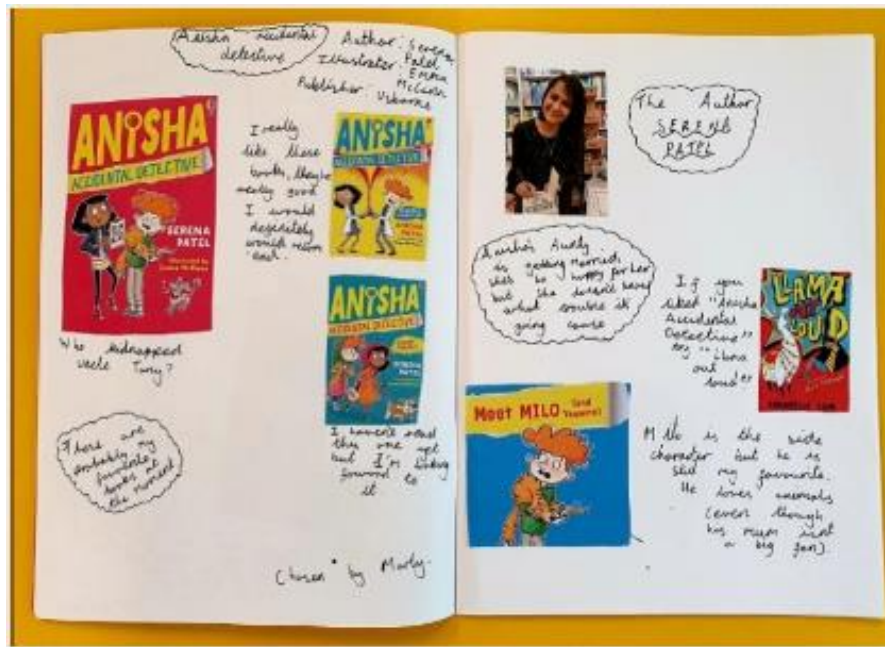
Reading Rocks! Class Journal

Reading: We encourage you to talk about the books your child reads and still continue to read to them. Your child is free to bring any book home from the book corner that they choose. We suggest reading at least 3 times a week as part of their home learning.

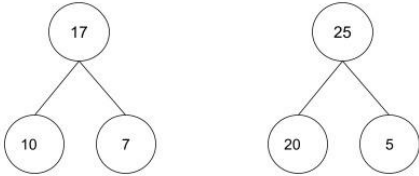
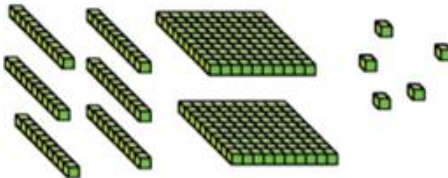
This year we are hoping
to inspire all children to
read as many books as possible.

We are launching a
Reading Rocks! Class Journal.

Each child will have the opportunity to
take the journal home and add a page
about their favourite book!



Topic Activities are optional!
Your child can pick one or as many activities they wish, to complete at home.

Reading and writing	Learn to spell these topic words: Healthy Emotion Exercise Ingredients Habitat And write them in a sentence.	If you were Mr Benn, which costume would you choose and where would you go on your adventure?	Free writing - this can be any type of writing. Can you include your class animal? 	Create a poster advertising the Magical Costume Shop from Mr Benn.
Maths	Practise counting in 2s, 5s and 10s. Use Rock Stars or Hit the Button to practise. https://www.topmarks.co.uk/maths-games/hit-the-button	Find creative ways to practise your times table. It could be a song, drawing, rhymes or actions. The choice is yours!	Partition different 2-digit numbers into a part-whole model e.g. 	What does this number show?  Explain how you know.
Science	Create a poster to show what makes a living thing. (Mrs Gren: Movement, respiration, sensitivity, growth, reproduction, excretion and nutrition)	Go on a bug hunt. What can you find? Where did you find the bug? Attached is sheet of bugs - see what you can find. Maybe keep a tally.	Play the woodland food chain game. https://toybox.tools.bbc.co.uk/activities/id/g6klkqfxx1/exitGameUrl/https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fzbnbn9q%2Far%2Fzsphrwx/palette/colour-palette-7/language/en-GB/project/blocks-bitesize	
Arts	Fine some music that makes you feel calm. Try practising your mindful breathing techniques whilst listening to it.	Create your own mindfulness colouring. Use a black felt tip to create the outline, then colour in.	Go for a mindful walk. What can you hear? How do you feel? What do you see?	Try some yoga. See link below for ideas: https://www.youtube.com/c/CosmicKidsYoga