

Maths

To continue with our learning about fractions and decimals.

To look at measurement; in particular money and telling the time.

To have a big focus on Times-tables.

Geography

To name countries and capitals of Europe using world maps.

To compare Brighton and Paris, looking at maps to locate France and Paris and to recognise key physical and human features.

To learn about the key landmarks of Paris.

French

To learn about Paris and its landmarks and their correct names in French.

PE and Swimming

To develop skills required for athletics

To improve our swimming techniques and speed.

Jaw Dropping

Journeys

Guided Reading

To use Vipers reading strategies to gain a deeper understanding of the story of Hugo Cabret, a story set in Paris.

The book is partly a graphic novel and will enable the children to visualise and predict different events during the story.

PSHE

To continue with Mindfulness strategies to aid the children's wellbeing.

To focus on "Feeling Good, Feeling Safe", which considers children's rights and responsibilities and different relationships and how to deal with them.

ICT

To use search engines effectively to find out information.

To assess whether an information source is true and reliable.

English

Our core text for this term will be Hugo Cabret by Brian Selznick.

We will use this story to inspire visual descriptions of settings and characters.

To discover the features of a newspaper report, and create one about the journey of Hugo Cabret.

Science

To learn about different types of teeth, their function and how to care for them.

To know how the human body digests food and to name the different organs that are involved in the process.

Religious Education

To learn some facts about Hinduism.

To focus on Puja, the act of praying to an image of a deity (Murti)

Art

To learn about the Impressionist movement and study Monet and Seurat, and too produce a pointillism artwork