

Year 4 - Spring 2 - Invasion Nation - Would you rather be an Anglo - Saxon or a Viking?

Year 4 - Additional Home Learning

These spellings are from the Year 3 and Year 4 Statutory Spelling List.

When: at the start of each half term

To be completed by: the spelling and times table activities are to be completed by the next half term. The topic activities are an optional extra.

These are the strategies that we encourage children to use when learning spelling...

Vikings	longhouse
longboat	trade
tribes	vessel
Norse	runes
chainmail	chieftain
feast	raid

Spelling Strategies:

p
py
pyr
pyra
pyram
pyrami
pyramid

Rainbow Write

1 name	2 soap
3 page	4 ask
5 same	6 glass
7 come	8 face
9 last	10 what

Look at the word. Highlight parts that will help you.
Say the word slowly, emphasising each part.
ame the letters.
over the word. See it in your mind.
Write the word.
Check your spelling. Repeat if you need to.

Spelling tip
Homophones
Stationary and stationery.
Remember there is an envelope (which starts with an e) in stationery.

because

Big elephants can always understand smaller elephants.

library

Use colour to help you remember the word, as well.

totally

definitely

Monarchy

Times tables: emphasis on rapid recall and corresponding division facts.

It's important for children to know all the multiplication facts up to 12×12 and then transfer this knowledge to division facts. This will allow your child to have an instant recall of the facts and free up their memory for more challenging maths tasks. The children will undertake a national test at the end of Year 4 and the expectation is for them to know all tables to 12×12 . The tables we will be learning each week are set out below. Please practise daily at home.

<u>Date</u>	<u>Times Table</u>
20.2.23	2x 3x 4x 5x 10x
27.2.23	6x 7x
6.3.23	8x 9x
13.3.23	11x 12x
20.3.23	2x 3x 4x 5x 10x
27.3.23	All tables

Chanting	Create a game
Tricks	Create a dance
Looking for patterns	Create a song or rap
Stepping	Design a poster
Skipping	Using a ball and racket
Bingo	Memory game

1x table	2x table	3x table	4x table	5x table	6x table
0x1=0 1x1=1 2x1=2 3x1=3 4x1=4 5x1=5 6x1=6 7x1=7 8x1=8 9x1=9 10x1=10 11x1=11 12x1=12	0x2=0 1x2=2 2x2=4 3x2=6 4x2=8 5x2=10 6x2=12 7x2=14 8x2=16 9x2=18 10x2=20 11x2=22 12x2=24	0x3=0 1x3=3 2x3=6 3x3=9 4x3=12 5x3=15 6x3=18 7x3=21 8x3=24 9x3=27 10x3=30 11x3=33 12x3=36	0x4=0 1x4=4 2x4=8 3x4=12 4x4=16 5x4=20 6x4=24 7x4=28 8x4=32 9x4=36 10x4=40 11x4=44 12x4=48	0x5=0 1x5=5 2x5=10 3x5=15 4x5=20 5x5=25 6x5=30 7x5=35 8x5=40 9x5=45 10x5=50 11x5=55 12x5=60	0x6=0 1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36 7x6=42 8x6=48 9x6=54 10x6=60 11x6=66 12x6=72
7x table	8x table	9x table	10x table	11x table	12x table
0x7=0 1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49 8x7=56 9x7=63 10x7=70 11x7=77 12x7=84	0x8=0 1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64 9x8=72 10x8=80 11x8=88 12x8=96	0x9=0 1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81 10x9=90 11x9=99 12x9=108	0x10=0 1x10=10 2x10=20 3x10=30 4x10=40 5x10=50 6x10=60 7x10=70 8x10=80 9x10=90 10x10=100 11x10=110 12x10=120	0x11=0 1x11=11 2x11=22 3x11=33 4x11=44 5x11=55 6x11=66 7x11=77 8x11=88 9x11=99 10x11=110 11x11=121 12x11=132	0x12=0 1x12=12 2x12=24 3x12=36 4x12=48 5x12=60 6x12=72 7x12=84 8x12=96 9x12=108 10x12=120 11x12=132 12x12=144

Links to good games and websites

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.mathgametime.com/>

<https://www.topmarks.co.uk/maths-games/daily10>

Purple Mash

Topic Activities are optional!
Your child can pick one or as many activities they wish, to complete at home.

It is important to practise your times tables daily.

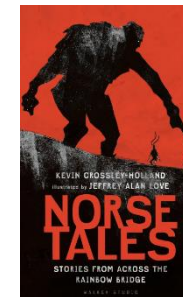
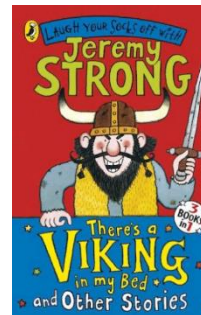
Make a times tables poster to put in your bedroom to help you learn them.



What did the Vikings eat?
Research Viking food and design a menu -for a Viking family.

Make a powerpoint explaining about the different Viking Gods.

Read a Viking story and write a book review.



In school we will be listening to different Norse tales. Design a character that would fit into one of these stories.

Draw a battle scene based on Beowulf – after our trip on Friday 10th March where we will take part in a Beowulf experience.

