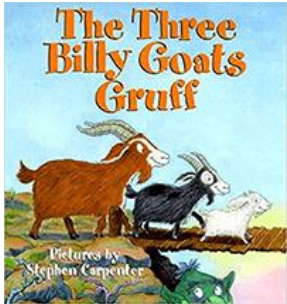
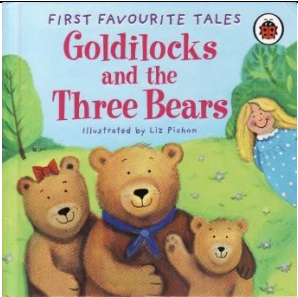
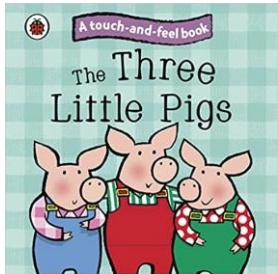


EYFS Spring term 1	Topic/theme	Core text	Experience	Activities, objectives and tasks
Week 1	Fairytales (Welcome back and launch week)		Visit the school library – find our first book wrapped up	Objectives for the week include: -Draw a self-portrait and write name and age for their learning journey -Bring in their favourite book from home and share why they enjoy it so much – re-tell stories and make predictions as to what might happen next? Plenty of opportunities to act out stories. -Maths assessment ready for the half term ahead -Observe the weather and darker days. How has our adopted tree changed over the winter? -Lots of opportunities to talk about feelings and their experiences over the holidays (joining in with whole class discussions)
Week 2	Fairytales 	The Three Billy Goats Gruff	Bridge Building	Speaking: Retell the story using actions and including key story language (Once upon a time, first, next, last) – create a class story map. Act the story out. Writing: Label bridge and write and draw about who lives under it (labels or simple captions) Topic: Make a junk model bridge *Use the outdoor area to make bridges and retell the story, with den making for the Troll *Use part whole models when talking about the story to further understand the number 3. Use language such as ‘add’ and ‘take away’. *As a class discuss bridges, using full sentences to explain how they have been made. Make predictions about what might happen (are they strong?)
Week 3	Fairytales	Goldilocks and the Three Bears	<i>Goldilocks to trash an area of the classroom!</i> Porridge making and tasting	Speaking: Retell the story using actions and including key story language (Once upon a time, first, next, last) – create a class story map. Order the story using pictures and add these to a story

				map. Writing: Write a list of items Goldilocks has broken or thrown on the floor... Deeper focus on segmenting and blending independently Topic: Make and taste porridge
Week 4	Lunar New Year 	Lunar New Year story – The race Lon Po Po	Chinese food tasting Floating and sinking – linked to Lunar New Year animals crossing the river	Speaking: Rein act the story of the race Writing: Write a fortune cookie affirmation (for themselves: I am kind and curious) – writing a simple caption Topic: Chinese food tasting, Chinese writing, fan making, create a Chinese dance. Find China on our world map – explore a globe (where have the children visited?). Floating and sinking experiment (linked to the animals). Maths: Order number 1-10
Week 5	Fairytales 	The Three Little Pigs	Make a snack for the pigs (jam sandwich)	Speaking: Retell the story using actions and including key story language (Once upon a time, first, next, last) – create a class story map. Act the story out. Writing: Create individual story maps with labels Topic: Make a safe house for the pigs by comparing materials – what materials are waterproof? Test materials by holding fabric over the top of a teddy's head; which one's drip/let water through and which don't. Suggest why something might happen by making predictions and drawing a conclusion. Make a jam sandwich for a snack – talk about healthy food. *Den building in the outdoor area – to eat our sandwiches in!

				Maths: Use part whole models when talking about the story to further understand the number 3. Create number bonds for five using the characters as manipulatives; 3 pigs, wolf and Mummy Pig
Week 6	Fairytales 	Little Red Riding Hood Little Red and the very Hungry Lion	Bake jam tarts for Grandma	Speaking: Retell the story using actions and including key story language (Once upon a time, first, next, last) – create a class story map. Order the story with pictures. Writing: Write in sentences (simple phrases) matching a picture from the book Topic: Bake jam tarts for Grandma, draw a map of her journey (English forest or African plain). Find Africa on a world map. Make comparisons between the UK and Africa. Maths: Use food within Grandma's basket to explore one less. Use the language 'add' and 'take away'.