

	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Write a setting description for a woodland setting.	Read the news – this could be First News; newspaper or online. or News round is a good place to look. https://www.bbc.co.uk/newsround	Be a News reporter. Turn some news from home into a report. This can be written in the form of a news paper report or filmed like the news on the TV!	Write a story set in a wood or forest.	What sroies do you know that are set in woodland or forests? Make a list.
Maths	Addition and subtraction Use the column method to solve the problems attached	Multiplication Solve the problems attached	Time. See sheet	Do some cooking at home with your grown up. What maths did you use? Measuring, adding, fractions?	Keep practising your times tables and related division facts for: 2, 5, 10, 3, 4 and 8 X tables.
Creative	Create a map to show your journey to school.	Create and illustrate a new Front Cover for your favourite book.	Try abd grow a plant – photograph of draw it as it grows.	Random Act of Wildness (See sheet) Try and do something “Wild” every day.	Draw, paint or collage a forest scene.
Spelling	Apostrophes for possession eg: The <u>cat's</u> tail. The <u>boy's</u> hair.	Homophones: ate, eight brake, break great, grate	Homophones: weight, wait sun, son where, wear	Homophones: hear, here been, bean tail, tale	Homophones: stare, stair there, their, they're hole, whole

Maths

Week 1: Addition and subtraction

$\begin{array}{r} 273 \\ + 514 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 451 \\ + 225 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 304 \\ + 463 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 615 \\ + 172 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 153 \\ + 716 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 805 \\ + 102 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 572 \\ + 213 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 531 \\ + 267 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 202 \\ + 236 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 370 \\ + 116 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ + 375 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 312 \\ + 251 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 476 \\ + 403 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 155 \\ + 234 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 371 \\ + 628 \\ \hline \\ \hline \end{array}$	

Challenge:

$\begin{array}{r} + 3_2 \\ _3_ \\ \hline 437 \\ \hline \end{array}$	$\begin{array}{r} + 641 \\ _4_ \\ \hline 9_6 \\ \hline \end{array}$	$\begin{array}{r} + 4_5 \\ _22 \\ \hline 74_ \\ \hline \end{array}$
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Week 2: Multiplication

Work out 4×15

Tens	Ones
10	1 1 1 1 1
10	1 1 1 1 1
10	1 1 1 1 1
10	1 1 1 1 1

$$4 \times 5 = \square$$

$$4 \times 10 = \square$$

$$\square + \square = \square$$

$$4 \times 15 = \square$$

Complete the sentences to work out the multiplications.

Tens	Ones
10 10	1 1 1 1
10 10	1 1 1 1
10 10	1 1 1 1

$$3 \times \square = \square$$

$$3 \times \square = \square$$

$$\square + \square = \square$$

$$3 \times 24 = \square$$

Tens	Ones
10 10 10	1 1 1 1 1
10 10 10	1 1 1 1 1
10 10 10	1 1 1 1 1
10 10 10	1 1 1 1 1

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square + \square = \square$$

$$35 \times 4 = \square$$

4 Work out the multiplications.

a) 4×24

e) 25×5

b) 3×17

f) 35×6

c) 3×25

g) 5×26

d) 34×4

h) 4×36

Week 3: Time

Write the time shown on each clock.
























