

These spellings are from
The High Frequency Word List.

These are the strategies that we encourage children
to use when learning spelling...

WB 8.1.24

1. first
2. after
3. work
4. couldn't
5. going

WB 15.1.24

1. wanted
2. other
3. eat
4. need
5. head

WB 22.1.24

1. would
2. everyone
3. that's
4. our
5. through

WB 29.1.24

1. baby
2. town
3. took
4. two
5. way

WB 5.2.24

1. fish
2. I've
3. school
4. has
5. around

WB 19.2.24

1. think
2. yes
3. stop
4. mouse
5. every

WB 26.1.24

1. home
2. play
3. must
4. something
5. garden

WB 4.3.24

1. who
2. take
3. red
4. bed
5. fast

WB 11.3.23

1. didn't
2. thought
3. door
4. may
5. only

Spelling Strategies:

P
py
pyr
pyra
pyram
pyrami
pyramid

Rainbow Write
name 6 snap
page 7 ask
same 8 glass
came 9 face
last 10 what

Look at the word. Highlight parts that will help you.
Say the word slowly, emphasizing each part.
Name the letters.
Cover the word. See it in your mind.
Write the word.
Check your spelling. Repeat if you need to.

Spelling tip
Homophones
Stationary and stationery.
Remember there is an envelope (which starts with an e) in stationery.

because
Big elephants can always understand smaller elephants.

library library library
Use colour to help you remember the word, as well.

totally

definitely

Monarchy

WB 18.3.24

1. ran
2. many
3. know
4. well
5. sea

WB 25.3.24

1. found
2. laughed
3. let's
4. fun
5. any

We will Ping
out this
homework
every
Monday.
We will give a
weekly
spelling test,
based on the
previous
week's words.

Challenge!

If your child feels confident with the weekly spellings, please encourage your child to place the words into sentences.

Times tables: emphasis on rapid recall and corresponding division facts.

In year 3 we focus on recapping the multiplication facts for the 2, 5, 10, and learn 3, 4 and 8 times tables and then transfer this knowledge to division facts. This will allow your child to have an instant recall of the facts and free up their memory for more challenging maths tasks. In the spring term, we will start timed tables tests, using Rockstars.

2 Times Table $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$	2 Division Table $2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	5 Times Table $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$	5 Division Table $5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	10 Times Table $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$	10 Division Table $10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$
3 Times Table $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$	3 Division Table $3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$	4 Times Table $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$	4 Division Table $4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$	8 Times Table $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$	8 Division Table $8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$

**Top Tips for learning
Times Tables and
Division Facts!**

Chanting	Create a game
Tricks	Create a dance
Looking for patterns	Create a song or rap
Stepping	Design a poster
Skipping	Using a ball and racket
Bingo	Memory game

Links to good games
and websites

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.mathgametime.com/>

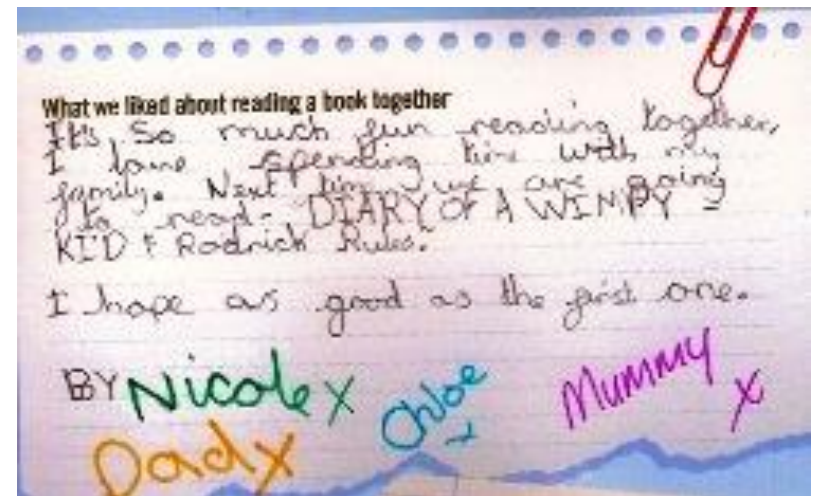
Reading Rocks! Class Journal

Reading: We encourage you to talk about the books your child reads and still continue to read to them. Your child is free to bring any book home from the book corner that they choose. We suggest reading at least 3 times a week as part of their home learning.

This year we are hoping
to inspire all children to
read as many books as possible.

We are launching a
Reading Rocks! Class Journal.

Each child will have the opportunity to
take the journal home and add a page
about their favourite book!



Topic Activities are optional!
Your child can pick one or as many activities they wish, to complete at home.

Topic – Wish You Were Here, Brazil.

Reading and writing (Complete at least 2 activities from this row)	Create a word bank of adjectives to describe a rainforest.	Write a postcard from Brazil using your knowledge of Brazil	Create a poem about one of the animals found in Brazil	Make a fact file for each of your favourite Rainforest animal.	Write a letter to persuade the government in Brazil to stop the deforestation.
Maths (Complete at least 2 activities from this row)	Continue to practise 3, 4 and 8 times tables using Hit the Button website. https://www.topmarks.co.uk/maths-games/hit-the-button or Rock Stars	Complete the calculations using the column method. $157 + 237 =$ $273 + 265 =$ $678 + 256 =$ $283 - 25 =$ $264 - 182 =$ $342 - 165 =$	Practise telling the time. Create a diary of a day stating what time each activity started and finished. How long did each activity last?	Quick – fire Mental arithmetic Use Daily 10 games: Level 1, Addition or subtraction, up to 20. 	Create a poster showing how the 2 X, 4 X and 8 X tables are linked.
Topic	Make a list of the things Brazil is famous for.	Learn some common saying such as Hello and goodbye in Brazilian Portuguese https://www.omniglot.com/language/phrases/portuguese_br.php	Make a Brazilian recipe. Take a picture and bring in the recipe. https://multiculturalkidblogs.com/2013/12/01/3-brazilian-treats-the-pan-de-queijo-recipe-multicultural-meal-plan-mondays/		
Arts	Listen to a piece of Brazilian music. What instruments do you hear?	Design your own flag. It must be original and relate to you.	Create rainforest scene. Use cut up materials and paper to glue onto your scene.	Make an instrument out of recycled materials. Maybe a samba drum or pipes made from straws. 	Create a dance or song with a rainforest theme. Perform it to your family (and the class too hopefully!)