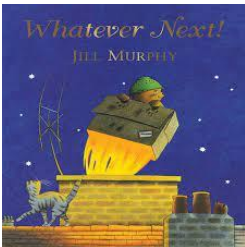
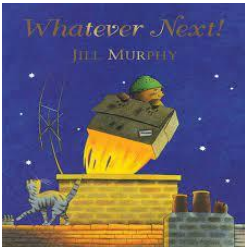
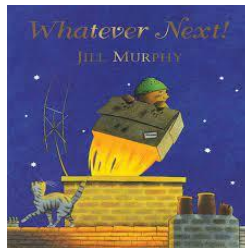
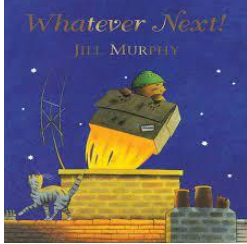
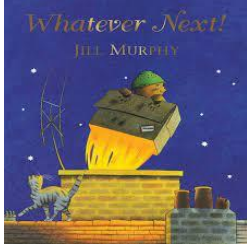
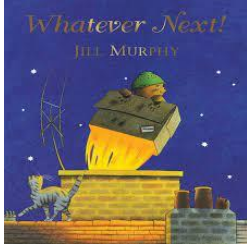


EYFS Summer 1	Topic/theme	Core text	Experience	Activities, objectives and tasks
Week 1	All About Me Introducing: Whatever Next	Whatever Next 	Transform into bears using face paint and making bear ears!	PSHE: Diversity session 1 (self portraits) Expressive Art and Design: Self portrait Speaking: Hot seat Baby Bear and role playing the story Writing: Create a class story map and understand the story structure (beginning, middle and end as well as characters and setting). Labelling setting and characters
Week 2	Whatever Next - Bears 	Whatever Next 	A bear expert to come and teach! (Geography subject lead)	Speaking: Describing bears using core vocabulary: <i>hibernate, habitat and diet</i> Writing: Making Bear fact sheets (using core vocab) – the Bear they choose will be the Bear they use for their story in week 6 Topic: Understanding the world: Maps, types of Bears, habitats and diet and painting from photos, real bears.
Week 3 (4 days)	Whatever Next – Bears The Kings Coronation 	Whatever Next 	Coronation celebration (whole school)	Pattern: Challenge a friend to copy a copy! Challenge a friend to spot your mistake and to continue the pattern! Writing: Write to The King! Maybe making a card, drawing a picture, writing a note or a picture Topic: Looking at who The King is, who the Royal family is and making links with celebrations we have learnt about over the year.

Week 4 (4 days)	Whatever Next – Space 	Whatever Next 		Speaking: Role playing in a space station role play area Writing: Writing a letter or list for their Bear of things they will need for their journey (in the space station) Topic: Look at Neil Armstrong and Dr Mae Jemison. Comparing life on the moon with Earth, comparing life with now and the 60's (photos/music/video). Look and name planets
Week 5	Whatever Next	Whatever Next 		Speaking: Recording a message from space (on the ipad), saying what they can see from their chosen planet (Can they use whole sentences? Can they connect their ideas with a conjunction? Can they recall a fact about Space?) Writing: Writing fact sentences about a planet – the planet they choose, will be the planet Topic: Design and launch a rocket for their chosen bear
Week 6	Whatever Next		Teddy Bears picnic (stunning start)	Speaking: Retelling their new story Writing: Using their knowledge of real bears and space, with their chosen Bear and planet, they will adapt the story to write their own. Topic: Teddy Bear's picnic! Invite their Teddy in and make a snack for them (by buttering a cracker)