

Art

Printing a repeated pattern using the book; 'The Pebble in my Pocket' and fossils as inspiration.

English

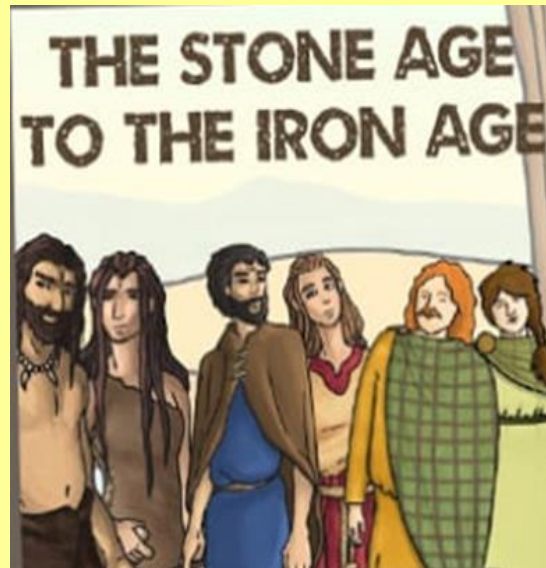
We will be writing poetry, story openings, non-chronological reports and explanation texts based on The Pebble in my Pocket.

We will be reading How to wash a woolly Mammoth and Stone Age Boy, discussing the character's feelings and unpicking unknown vocabulary.

Spelling/ and phonics

Phonics focus will be on alternative spellings for the same sound.

In spelling we will look at the 'ing' suffix and the short vowel, double consonant rule.



PE

Tag rugby and gymnastics.

Topic

Science - including types of rock found in the local area, fossils and testing strength of rocks.

History - Chronology of the Stone Age to Iron Age looking at significant changes. Using different sources to find information and judge the reliability of these. Looking at settlements.

PSHE

Anti- bullying week
Getting on and falling out - work on our social interaction with others.

Mindfulness

Continued work on the brain and friendships.
Learning about Gratitude and the importance of being grateful

Beliefs and Values

We will be learning about different creation stories

Music

The children will learn about rhythm and notation and learning the 'Ugg stomp' song.

French

In French, the children will be building on their knowledge of colours and parts of the body, and learn words for methods of transport.

ICT

Coding - children will use coding to create a simple program using code blocks using the Purple Mash platform

Maths

Addition and subtraction formal written methods. Using the mental strategies taught to support column addition and subtraction. Times tables: 2, 5, 10, 3, 4 and 8.